

PE Funding Evaluation Form

Commissioned by



Department
for Education

Created by



Images courtesy of Youth Sport Trust

PE Funding Evaluation Form

- It is intended that this template should be used as preparation for the completion of the statutory digital reporting tool being introduced this academic year. You can upload data (including swimming) from this template onto this platform once it becomes accessible.
- Before you decide how you are going to use the funding for this academic year you should reflect and evaluate the impact of your use of the funding in 2023/24.
- All spending of the funding must conform with the terms outlined in the Conditions of Grant document.
- The template is a working document that you can amend/update during the year.
- Based on your evaluation of last year's funding you should decide what you intend to do this academic year, how you will do it, and what impact you expect it to have.

It is important that the funding is used effectively and based on your school's needs.

- You must use the funding to make additional and sustainable improvements to the PE and sport in your school.
- You must develop and add to the PESSPA activities that your school already offers.

Summative digital reporting from June 2025 will continue to include swimming and water safety information therefore funding can be used to provide top-up lessons where necessary to ensure pupils meet national curriculum swimming requirements.

Review of last year 2023/24

We recommend that you start by reflecting on the impact of current provision and reviewing your previous spend

What went well?	How do you know?	What didn't go well?	How do you know?
Higher quality PE lessons taught to pupils.	Pupil and staff voice- Pupils enjoying taking part in their PE lessons and staff feeling more confident to teach them.	Staff not enjoying teaching the REAL PE scheme, looked at alternatives for this year.	Staff voice questionnaire on PE.
Pupils more active during break and lunch times.	Sports leaders running more activities during lunch times and dinner ladies have received training on delivering more activities.	Tends to be the same children who are physically active taking part.	Informal observations made by sports lead during lunch times.
New orienteering course installed.	Children have better opportunities to take part in orienteering lessons. Pupils have said they have enjoyed doing lessons.	N/A	N/A
Pupils have taken part in more interschool competitions.	Competitions held at the end of each half term. Children have enjoyed winning certificates and medals during end of half term competitions.	Some children don't like taking part in the more competitive games.	Some children get more involved and enjoyment than others.

Intended actions for 2024/25

What are your plans for 2024/25?	How are you going to action and achieve these plans?
Intent	Implementation
Implement a new PE scheme into school following feedback from pupils and staff.	Act on the feedback that pupils and staff prefer teaching sports based PE lessons rather than the current skill based PE lessons we are using via REAL PE. We are going to research other schemes available and talk to other PE leads in the schools trust to decide on the appropriate scheme for our school and pupils.
Buy new PE equipment so that we have the correct equipment to support with implementing the new scheme into school.	Plan a new PE curriculum for the following academic year and complete a PE equipment audit to ensure we have a log of the equipment we currently have. We will then submit an order of the additional equipment we need so that staff are ready to implement the new scheme starting in September.
Hire a sports coach through Grade A sport as CPD for staff. Staff to observe PE lessons taught by Grade A coach.	Timetable a Grade A coach to deliver high quality PE lessons for each year group. Coach to spend half a term in each year group so staff can observe/ team teach with them for CPD.
Provide pupils with a wide range of opportunities to take part in sports and physical activity.	Through the new PE scheme, plan new opportunities for the children to take part in sports they wouldn't have played before. Reach out to clubs in the wider community to offer alternative extra-curricular clubs for the children to have a go at.
Use a new assessment process to assess pupils progress during PE lessons.	Find an easier alternative to assessing pupils so staff don't get confused on how to assess them. Find a scheme which has an assessment process that is easy to use and not time consuming for staff.

Expected impact and sustainability will be achieved

What impact/intended impact/sustainability are you expecting?	How will you know? What evidence do you have or expect to have?
<p>With the implementation of a new PE scheme, children and staff will have more enjoyment during PE lessons and will be more engaged in them.</p> <p>Staff will be more confident in teaching sports based PE lessons using the new scheme.</p> <p>Staff will be more confident in assessing individual pupils and assessments will be more accurate.</p> <p>Children will have more opportunities to try a wide range of sports during PE lessons and afterschool clubs. This may result in an increase in physical activity/engagement during lessons.</p> <p>PE coach will provide valuable CPD to enhance staff knowledge and confidence when teaching PE.</p>	<p>Complete another staff and pupil voice questionnaire to evidence the impact of the new PE scheme.</p> <p>Expecting to have an increase in pupil and staff enjoyment during PE lessons.</p> <p>Expecting to have an increase in staff confidence when teaching PE lessons.</p> <p>Expecting to have an increase in staff confidence when assessment pupils at the end of a PE unit.</p>

Actual impact/sustainability and supporting evidence

What impact/sustainability have you seen?	What evidence do you have?
Better quality PE lessons have been taught and children have enjoyed taking part in their lessons. New introduction of Getset4PE in summer term will have a greater impact on pupils enjoying their PE lessons next year as it is more sports specific.	After completing a pupil voice questionnaire it showed that just over 80% of children enjoyed their PE lessons. Children wanted more sport specific lessons so new scheme introduced in Summer term. Children quoted that they find PE 'fun, enjoyable, active, challenging, doesn't feel like work and being competitive.'
Children have been taken part in new sports which they hadn't played before this year.	76% of pupils have tried a new sport which they hadn't previously played before this year.
Children and staff enjoyed and found it beneficial having Grade A come into school for CPD.	85% of children enjoyed their PE lessons with Coach Paddy from Grade A sport and 74% of staff found the CPD to interesting and engaging.
A large portion of the children in school have taken part in an after school sports club.	68% of children at school have attended a sports after school club this year. They have suggested a couple of additional clubs they would like to attend next year including 'laser tag, gymnastics, tag rugby and table tennis.'
More children have taken part in and enjoyed the end of half term competitions we have done to finish off a unit in PE.	72% of children enjoyed the end of unit competitions.