THE FOREST VIEW ACADEMY

LABOR OMNIA VINCIT

Whole School Approach to Mental Health

Whole School 'My feelings' Questionnaire
September & February

Identify children with SEMH needs
(Class teacher, SD & NM)

Assign identified children to appropriate STAGE 1 intervention
(NM & TA's)

Art Therapy

Regulating Emotions

Lego Therapy

Refer identified children to STAGE 2 intervention
(TA IAP termly review)

Add to child SEN Register under SEMH

Draw & Talk

Refer identified children to STAGE 3 bespoke intervention
ELSA

Signpost to external services if needed

BU Notts

Early Help

MHST

Healthy Families

CAMHS