## Spring Term Year Four

English

Maths

We are

reading...

WIDER THAN THE

Nizrana Farook

We focus on ensuring our knowledge of multiplication and division is strong before moving on to area.

We also work on our arithmetic knowledge every week and apply our mathematical skills to RICE and RUKCSAK problem solving questions.

Of course, multiplication is a huge focus in Year 4 so we work on our understanding of times tables and our recall every day. Science

In Spring 1, we look at the digestive system and how each organ in our body helps us digest food from our teeth all the way to how our human waste is made!

Then in Spring 2, we look at living things and their habitats. Using the Children's knowledge of rainforests, we look at how different wildlife adapts to survive and also Create our own food Chains.

We begin the new year by writing a dairy entry from 'Horrid Henry' in independent writing. We also learn about non-Chronological reports and study the features that you would expect to see.

We will also read and study Grandad's Island and work on our Art/DT

In art, we look at Henri Rousseau's work. We consider background, middle ground and foreground. We also make view finders and enlarge a proportion of the painting

Our DT design brief for this term is ...

Design and make a hearty soup that would fuel a pilgrim making a holy journey.

We explore healthy eating and seasonality and even have a visit from Farmer Dan who explains more about

Our Geography focus for Spring 1 is looking at rainforests. We study the different biomes that are in the Amazon and here in the UK. We create our own layers of the rainforest diagram using natural resources and look at the different people that live in tribes in the rainforest. Also, we look at issues the rainforest faces such as deforestation. We read the book 'Greta and the Giants' to help us understand this potentially Catastrophic issue.

Our History focus for Spring 2 is The Romans. We learn about how The Romans invaded Britain and how Boudicca, a leader of an Iceni tribe led a rebellion against them. Also, we look at previously gained historical knowledge through comparing a Roman Villa to a Stone-age roundhouse.

Our Music focus for Spring 2 is Composition, exploring composers reactions to the environment.

Year 4 will be performing in solo and ensemble contexts, using their voices and playing musical instruments, Improvising and composing music for a range of purposes.

## PSHCE/RE

Our RE work for this half term is to look at different pilgrimages that different religions undertake. We study why different people may go on a pilgrimage and what people expect to gain

from going on them.

## Computing

In computing, Lessons will cover coding basics in 2Logo and Free Code micro:bit, including how to manipulate numerical data, create shapes, and utilize inputs and outputs for different functionalities. Additionally, students will learn to interpret data through graphing tools and apply their coding knowledge for projects, while understanding concepts of movement detection and sound creation.

## PE

At forest View, we follow the Real PE scheme. Our cog that we learn about for this term is cognitive. We focus on thinking tactically. Also, we build our teamwork skills through supporting others when coaching.

After half term, we will be beginning weekly swimming lessons where we focus on our stroke technique and water safety.