

## **Remote Education Provision: information for parents**

This information is intended to provide clarity and transparency to pupils and parents or carers about what to expect from remote education if local restrictions require entire cohorts (or bubbles) to remain at home.

For details of what to expect where individual pupils are self-isolating, please see the final section of this document.

## **The remote curriculum: what is taught to pupils at home**

A pupil's first day or two of being educated remotely might look different from our standard approach, while we take all necessary actions to prepare for a longer period of remote teaching.

## **What should my child expect from immediate remote education in the first day or two of pupils being sent home?**

Immediate remote education will be via Times Table Rock Stars and Purple Mash. Class teachers will communicate instructions for activities via email. Parents will be able to contact class teachers direct through the relevant year group email address below:

[year3support@forestviewacademy.co.uk](mailto:year3support@forestviewacademy.co.uk)

[year4support@forestviewacademy.co.uk](mailto:year4support@forestviewacademy.co.uk)

[year5support@forestviewacademy.co.uk](mailto:year5support@forestviewacademy.co.uk)

[year6support@forestviewacademy.co.uk](mailto:year6support@forestviewacademy.co.uk)

All children will have access to these online platforms. Where a device is not available for immediate use at home, a paper pack of work will be available for collection from school (or sent home with your child).

**Following the first few days of remote education, will my child be taught broadly the same curriculum as they would if they were in school?**

We teach the same curriculum remotely as we do in school. This is delivered via Microsoft Teams through a combination of live lessons, pre-recorded lessons, Powerpoint presentations, The Oak National Academy, Times Table Rock Stars and Purple Mash. All activities are set as assignments on individual class pages within Teams.

Should children access remote learning through a paper pack, then work sheets will be the same as what are used in school and on Teams. The front page outlines the daily timetable and each sheet is cross referenced to make them user friendly.

**Remote teaching and study time each day**

**How long can I expect work set by the school to take my child each day?**

We expect that remote education (including remote teaching and independent work) will take pupils broadly the following number of hours each day:

Primary school-aged pupils (KS2)	3 – 4 hours
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**Accessing remote education**

**How will my child access any online remote education you are providing?**

Online remote education will be provided via Microsoft Teams, The Oak National Academy, Times Table Rock Stars and Purple Mash.

**If my child does not have digital or online access at home, how will you support them to access remote education?**

We recognise that some pupils may not have suitable online access at home. We take the following approaches to support those pupils to access remote education:

Laptops can be issued to children who do not have a device at home for accessing remote learning. Parents are asked to contact the Academy office should they require a device. The Academy office telephone number is: 01623 860365 or alternatively you can email: [office@forestviewacademy.co.uk](mailto:office@forestviewacademy.co.uk) Should you request a device but have no internet connection then we are able to supply 30gb of free data via a sim card that can be placed in a mobile phone and used as a hot spot for other devices.

Should your child be unable to access their learning online then we are able to supply paper packs of work. Each pack covers a week's worth of learning and must be returned to the academy every Monday so that teachers can mark and provide feedback. The next paper pack will be available for collection at the same time. Feedback will be given via a weekly phone call or email to suit the parent and child.

### **How will my child be taught remotely?**

We use a combination of the following approaches to teach pupils remotely:

We use a range of approaches to teach our KS2 children remotely.

- live teaching (online lessons via class pages on Microsoft Teams)
- recorded teaching (Oak National Academy lessons, video/audio recordings made by teachers)
- printed paper packs produced by teachers (power points / worksheets)
- Phonics and Early reading packs for children who receive additional phonics intervention
- Commercial websites that provide additional activities to engage and encourage children to learn outside the curriculum
- Times Table Rock Stars to engage children prior to the start of their daily maths session and to battle against other classes / year groups.
- Purple Mash is used to provide activities across all subjects – these activities focus on specific objectives and can be used in addition to the live and pre-recorded sessions as independent work for the children to complete.
- Daily mindfulness activities to promote positive mental health

## **Engagement and feedback**

### **What are your expectations for my child's engagement and the support that we as parents and carers should provide at home?**

We ask that all parents support their child with remote learning. We provide a timetable each morning via Teams (each week for paper packs) so that children and parents can structure their day. We are conscious that parents have work commitments and therefore ensure assignments for completion are still available beyond the end of the school teaching day so that parents can support their child to complete them in the evening if necessary. We ask that parents provide a quiet and calm area for your child to work, and support them in accessing their Teams / Purple Mash / TTRS account so that teachers can support, monitor and provide feedback that moves learning on.

### **How will you check whether my child is engaging with their work and how will I be informed if there are concerns?**

Your child's engagement with remote education will be monitored on a daily basis, starting with an attendance register at 9:00 am. Class teachers are then able to monitor which children are submitting work to them. Should your child not complete an activity then the class teacher will encourage them to do so via the class page, offering support if needed. Should the class teacher become concerned that your child is not completing work and engaging in lessons then this would be discussed with parents at the weekly phone meeting.

### **How will you assess my child's work and progress?**

Feedback can take many forms and may not always mean extensive written comments for individual children. For example, whole-class feedback or quizzes marked automatically via digital platforms are also valid and effective methods, amongst many others. Our approach to feeding back on pupil work is as follows:

All assignments completed on Microsoft Teams will be marked with an acknowledgement of the effort that your child has put it, along with a 'next step' suggestion if relevant. Should the class teacher want your child to return to the assignment to address a misconception then this request will be included in the written feedback. Activities completed on Purple Mash will be marked in the same way. For children returning paper packs, class teachers will mark these in school and provide verbal feedback via weekly phone meetings with parents.

Children will receive feedback on a daily basis.

### **Additional support for pupils with particular needs**

#### **How will you work with me to help my child who needs additional support from adults at home to access remote education?**

We recognise that some pupils, for example some pupils with special educational needs and disabilities (SEND), may not be able to access remote education without support from adults at home. We acknowledge the difficulties this may place on families, and we will work with parents and carers to support those pupils in the following ways:

1. Differentiated work packs and daily support from class teachers.
2. Daily remote support from the SENCo.
3. TA support with interventions your child may normally access in school.
4. Weekly activities provided by our Phonics and Early reading specialist.
5. Parent meetings via Teams to provide useful strategies for supporting your child at home.

### **Remote education for self-isolating pupils**

Where individual pupils need to self-isolate but the majority of their peer group remains in school, how remote education is provided will likely differ from the approach for whole groups. This is due to the challenges of teaching pupils both at home and in school.

**If my child is not in school because they are self-isolating, how will their remote education differ from the approaches described above?**

Should your child be required to isolate due to being in close contact with a person that has tested positive then we will provide a paper pack of work that matches the curriculum being taught in school during their time of isolation. The paper pack must be returned to school when you child returns so the work can be marked and feedback provided.