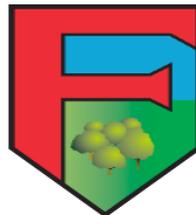




# **The Forest View Academy Special Educational Needs Local Offer 2020 – 2021**

*Part of the Dukeries Family of Schools*



**THE FOREST VIEW ACADEMY**  
*LABOR OMNIA VINCIT*

## **What support may be available for your child?**

This leaflet contains information on our Local Offer for parents/carers of children who have Special Educational Needs and disability (S.E.N.D.) and all those who support children with additional needs.

The Forest View Academy recognises that a child or young person has SEND if they have a learning difficulty or disability which calls for special educational provision to be made for them and, as defined in the Code of Practice 2014, a young person has a learning difficulty or disability if they :

- Have a significantly greater difficulty in learning than the majority of others of the same age; or
- Have a disability which prevents or hinders them from making use of educational facilities of a kind generally provided for others of the same age in mainstream schools or mainstream post-16 institutions.

The school makes provision in accordance with the Code of Practice 2014, the SEN and Disability Act (amended 2001), Index for Inclusion (updated 2001) the Equality Act (2010). Our SEND policy and our practice aim to reflect these principles.

Special Educational Needs or disability is identified in terms of learning, communication and interaction, emotional health, physical and sensory needs. The identification of SEND should be built into the overall approach to monitoring the progress and development of all pupils. Forest View believes that each child and their parents have a right to be involved in making decisions and exercising choices. We are committed to working in partnership with the child, parents, carers and outside agencies to identify needs, provide support for them and monitor the progress of all students.

### **HOW DOES THE FOREST VIEW ACADEMY ORGANISE SUPPORT FOR CHILDREN WITH SEND?**

We aim to promptly identify any pupils who require SEND provision which will be adapted and implemented as necessary. Children are categorised under their main need and then any additional needs and then intervention is provided to meet that main need. The children will be also categorised under the level of support required: Classroom support, SEND support where additional intervention and support is provided or external support where external agencies are also involved to support your child.

### **WHAT CAN I EXPECT IF I SEND MY CHILD TO THE FOREST VIEW ACADEMY?**

We ensure your child has access to a broad and balanced curriculum which is differentiated to suit their individual ability and needs.

### **HOW WILL I GET INFORMED ABOUT MY CHILD'S PROGRESS IN SCHOOL?**

You will be invited in to discuss your child's learning journey with your child's class teacher on a termly basis where we will review positive steps made and plan next steps during a Structured Conversation. We have an open door policy and you are welcome to come in to school to see the class teacher at anytime.

### **WHO OFFERS SUPPORT FOR MY CHILD?**

All teaching and support staff are dedicated to ensuring inclusion for all and removing barriers to learning. The SENCO has overall responsibility for monitoring and reviewing the effectiveness of the provision and for collaborating with outside agencies.

### **WHAT HAPPENS IF MY CHILD HAS A HIGH LEVEL OF NEED?**

We will endeavour to ensure the appropriate provision is in place in order for your child to achieve the best they possibly can. This provision will be monitored regularly and adjusted when necessary. You will be invited to multi-agency meetings where specialist services will share their expertise.

### **Contact Details**

Principal: Mrs R Harrison

SENCO: Mrs N McCarthy

Pastoral & Safeguarding Lead: Mrs V Dillon

The Forest View Academy

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