

Where to go for more information

Contact the school

If you have any questions or concerns about the Prevent strategy and what it means for your child, please do not hesitate to contact the school.

See our policies

You will find more details about radicalisation in our Safeguarding Policy and our 'Preventing Extremism & Radicalisation Policy' available on our website.

External sources

The following sources may also be useful for further information:

Prevent duty guidance

www.gov.uk/government/publications/protecting-children-from-radicalisation-the-prevent-duty

Frequently asked questions, Prevent for Schools

www.preventforschools.org/?category_id=38

What is Prevent? Let's Talk About It

www.itai.info/what-is-prevent

What is the prevent strategy?

Prevent is a government strategy designed to stop people becoming terrorists or supporting terrorist or extremist causes.

The Prevent strategy covers all types of terrorism and extremism, including the extreme right wing, violent groups and other causes.

How does the Prevent strategy apply to schools?

From July 2015 (as well as other organisations) we have a duty to safeguard all children from radicalisation and extremism.

The Prevent Strategy

Working in partnership with our parents



THE FOREST VIEW ACADEMY

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This means we have a responsibility to protect children from extremist and violent views the same way we protect them from drugs or gang violence.

Importantly, we can provide a safe place for pupils to discuss these issues so they better understand how to protect themselves.

What does this mean in practice? **Frequently Asked Questions**

Many of the things we already do in school to **How does Prevent relate to British values?** help children become positive, happy members of

society also contribute to the Prevent strategy.

Schools have been required to

promote British values since 2014, and this

will continue to be

These include: part of our response to the Prevent strategy.

- Exploring other cultures and religions and British values include: promoting diversity
- Democracy
- Challenging prejudices and racist comments
- The rule of law
- Developing critical thinking skills and a strong, positive self-identity

□ Individual liberty and mutual

respect

- Promoting the spiritual, moral, social and □ Tolerance of different faiths and beliefs cultural development of pupils, as well as

British values such as democracy

We will also protect children from the risk of

radicalisation, for example by using filters on the internet to make sure they can't access extremist for younger children. It is also about teaching and terrorist material, or by vetting visitors who children values such as tolerance and mutual

Isn't my child too young to learn about extremism?

The Prevent Strategy is not just about discussing

come

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KEY TERMS

Extremism– vocal or active opposition to fundamental British Values such as democracy, the rule of law and tolerance of different faiths and beliefs.

Ideology– a set of beliefs

Terrorism– a violent action against people or property, designed to create fear and advance a political, religious or ideological cause

Radicalisation– the process by which a person comes to support extremism and terrorism

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The school will make sure any discussions are suitable for the age and maturity of the children involved.

Is extremism really a risk in our area?

Extremism can take many forms, including political, religious extremism. Some of these may be a bigger threat in our area than others.

We will give children the skills to protect them from any extremist views they may encounter, now or later in their lives.