



The FORGE Trust Pupil/Parent Guarantee 2018-2019
The Forest View Academy Home/Academy Agreement



Aim: To work in partnership with parents so that children to receive an education that will allow them to thrive in life and be successful.

ASPECT	As a parent/carer I will:	As a academy we will:	As a pupil I will:
Being ready for the academy	<ul style="list-style-type: none"> • make sure my child has had breakfast; • send my child appropriately dressed in academy uniform including correct footwear; • ensure my child has an appropriate hair cut (no shaved patterns); • make sure my child has the appropriate equipment each day, including PE kit. 	<ul style="list-style-type: none"> • Ensure children wear academy uniform; • tell your child what they need for lessons. 	<ul style="list-style-type: none"> • wear our uniform & appropriate clothing; • bring correct equipment to academy, including: reading book, PE kit, home/academy diary.
Attendance & punctuality	<ul style="list-style-type: none"> • ensure that my child attends the academy every day and on time; • not take holidays during term time; • ENSURE my child is in the academy during SATs week; • notify the academy early on the first day of my child's absence; • aim for my child to achieve 100% attendance; • ensure my child is collected promptly at the end of the academy day (where appropriate); • have regard for the safety of others, including parking safely away from the zig zag lines. 	<ul style="list-style-type: none"> • demand good attendance and punctuality; • provide a safe, happy and caring environment; • contact/operate a first day calling procedure or use of text messaging service alerting parents that their child is not at the academy; • offer support and challenge to parents/carers where there are issues; • fine parents for unacceptable levels of unauthorised absence (this includes holidays). 	<ul style="list-style-type: none"> • come to the academy every day unless I'm too ill; • come to the academy on time; • be safe and think about the safety of others.
Partnership	<ul style="list-style-type: none"> • Show my child that I am interested in them and attend parents' evening, and if I cannot attend arrange another date; • read letters from the academy and reply if necessary. 	<ul style="list-style-type: none"> • Persistently contact all parents and strongly encourage that they make arrangements to discuss their child's progress at least twice per year; • work in close partnership with parents and carers, welcoming and valuing views and opinions; • hold parent's evenings; • report termly on pupil progress; • communicate with parents when the need arises. 	<ul style="list-style-type: none"> • Ask my parents/carers to attend parents' evening and see the work that I have been doing; • take all letters and messages home; • make the most of the opportunities that the academy offers.
Reading	<ul style="list-style-type: none"> • Listen to my child read daily and fill in their Home School Dairies; • Discuss stories that your child is reading with them; • Share books with your child. e.g.) At bedtime 	<ul style="list-style-type: none"> • Acknowledge parents' contributions to Home School Diaries weekly and listen to all children read weekly, either individually or as part of a guided group. 	<ul style="list-style-type: none"> • Select books to read that I am interested in, and read weekly.



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ASPECT	As a parent/carer I will:	As a academy we will:	As a pupil I will:
Learning	<ul style="list-style-type: none"> encourage my child to do their best; ensure that my child does set home learning; after reviewing information, support and exercise choice on behalf of my child; when opportunities arise, be engaged in my child's learning and development; Show an interest and talk to my child about what they have been doing at academy; Support my child to demonstrate the academy values: work-ethic, discipline, ambition, positivity, team player and respect. 	<ul style="list-style-type: none"> frequently review our achievements to ensure that every child makes the maximum progress they can, particularly in English and Mathematics; give all children access to a broad and exciting curriculum where they can also acquire skills for life; set appropriate work that will be marked regularly, and give the child opportunity for reflection and response time; ensure discipline in the academy is outstanding as well as safety procedures; review children's progress periodically and identify then address particular needs; provide targeted support for any child who falls behind age related expectation in English or Mathematics; provide the opportunity for all children to take part in and enjoy sporting and cultural activities; ensure that every child makes at least expected progress from their individual starting points. 	<ul style="list-style-type: none"> listen to my teacher and work hard; do my home learning on time; think about what I want to do when I leave the academy, and have a 'dream'; aspire to achieve my 'dream' and understand the things I need to do to make this happen; Strive to demonstrate the academy values: work-ethic, discipline, ambition, positivity, team player and respect.
Behaviour & Safety	<ul style="list-style-type: none"> support the academy's code of conduct for behaviour; follow the academy rules at all times; ensure social media is used appropriately, and not tarnish the academy's reputation in any way; ensure that any issues are discussed with the academy directly rather than using social media; in the event of a problem, enter academy in a calm manner, so that issues can be resolved swiftly and effectively. 	<ul style="list-style-type: none"> encourage high standards of behaviour; reinforce the academy's behaviour policy; regularly encourage dialogue between teachers, staff and children; follow the agreed Safeguarding Policy; take appropriate action where social media is used inappropriately. 	<ul style="list-style-type: none"> behave well inside and outside of the academy; look after the academy and its surroundings; learn all about internet safety, including the appropriate use of social media.
Pastoral Support	<ul style="list-style-type: none"> tell the academy of any problems likely to affect my child; when necessary, make the most of the access to a variety of activities, facilities and services including support and advice. 	<ul style="list-style-type: none"> listen and respond quickly to any concerns; facilitate access to activities & services for pastoral support; seek parent feedback about changes. 	<ul style="list-style-type: none"> let my teacher know if I have any worries.

By signing below **we are doing our best** to make sure **we fulfil the above criteria**.

Signed: Parent/Carer:

Class Teacher:

Child:

Principal:

R. Harrison

R. Harrison

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